

Scoring Constructed Responses

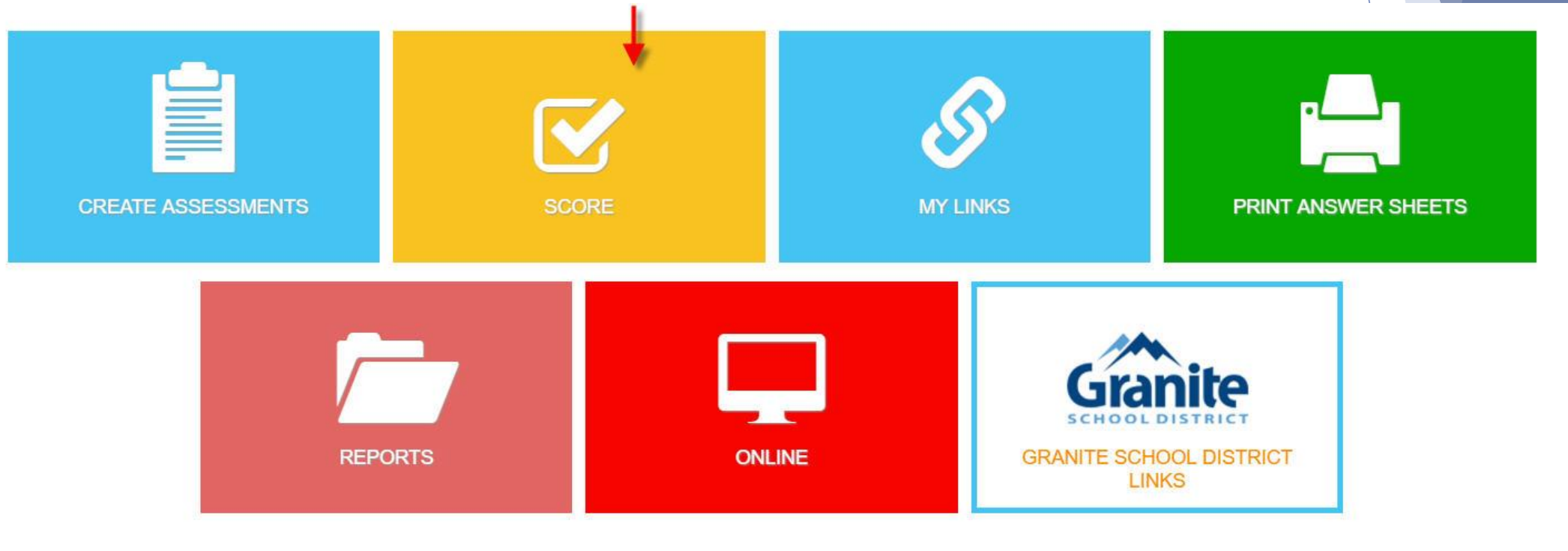
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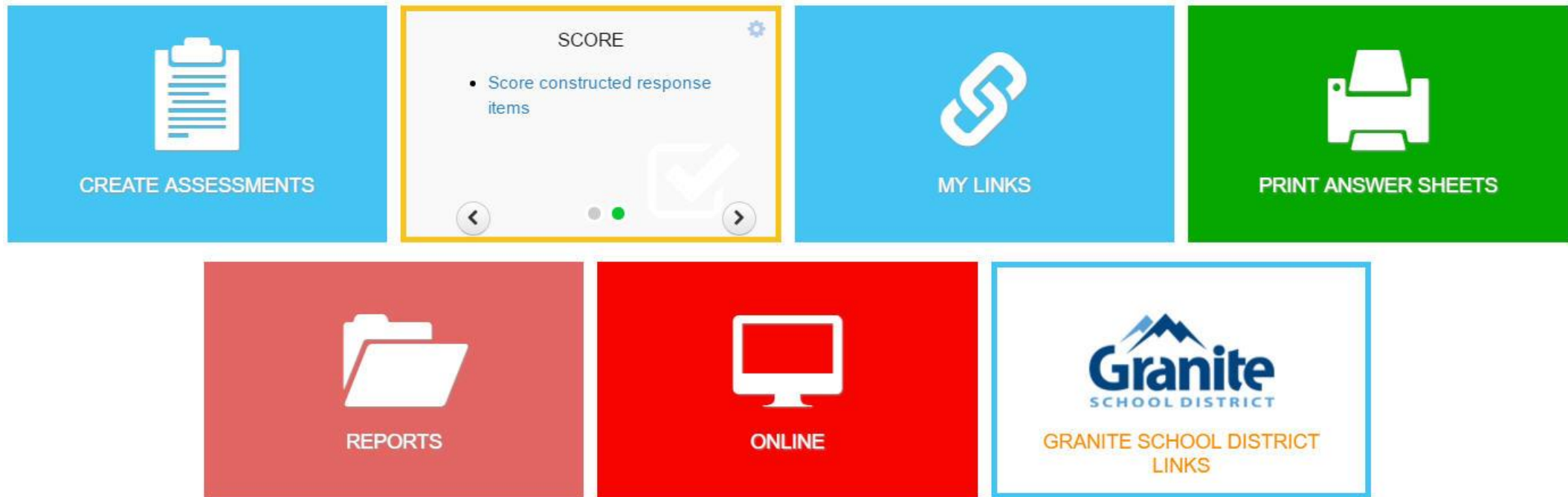
Scoring Constructed Responses

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Scoring Constructed Responses

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Scoring Constructed Responses

► Choose By Item

Score Online Constructed Response Items

Assessment: [ELA Grade10 Semester 1 Pre](#) ▼

Subject: [ELA](#) | Year: 2016-2017

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CR Item #: **7**

7. [4 Points] [T](#) [D](#)

Using evidence from the passage, support the idea that the man is enjoying what he is doing.

[Notes](#) [Feedback](#) **Students can take notes and you can read them here.** [Teacher Feedback](#)

On the very first sentence, he states: "It was a special pleasure to see things eaten, to see things blackened and changed." Him saying it was a "special pleasure" means he especially enjoys it. Another piece of evidence would be the last sentence that says: "It never went away, that smile, it never ever went away, as long as he remembered." As long as he can remember it he will always smile and enjoy it.

[Notes](#) [Feedback](#) [Teacher Feedback](#)

In the passage it says "Later, going to sleep, he would feel the fiery smile still gripped by his face muscles, in the dark." then it says "It never went away, that smile, it never ever went away, as long as he remembered."

Click here to give the student feedback

Scoring Constructed Responses

► View the Rubric

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Assessment: ELA Grade10 Semester 1 Pre ▾

Subject: ELA | Year: 2016-2017

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CR Item **Teacher Rubric**

7. [4 Points] T D

Teacher Rubric: ELA Grade10 Semester 1 Pre Teacher Rubric

Explanation of Key and Distractor (Bold correct answer/Key)

0 - No response, nonsense entry, message to the teacher, I don't know, random comments, etc.	1 - Student does not respond specifically to the question, provides an answer that is too short or does not make sense, provides no evidence or incorrect evidence	2 - Student attempts to answer the question but falls short of a 3 response in some areas. - Examples: 1. <u>Does</u> not show an understanding of the	3 - Student answers the question specifically without going above the required response. Student shows an understanding of the passage, uses specific	4 - Student answers the question, shows an understanding of the passage, uses specific evidence from the text (multiple texts if required), provides
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Move & Resize Me!...

Full Screen

Using evidence from the passage, support the idea that the man is enjoying what he is doing.

2

Teacher Feedback

On the very first sentence, he states: " It was a special pleasure to see things eaten, to see things blackened and changed." Him saying it was a "special pleasure" means he especially enjoys it. Another piece of evidence would be the last sentence that says: " It never went away, that smile, it never ever went away, as long as he remembered." As long as he can remember it he will always smile and enjoy it.

Scoring Constructed Responses

► View the Anchor Paper

Score Online Constructed Response Items

Assessment: ELA Grade10 Semester 1 Pre ▾

Subject: ELA | Year: 2016-2017

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CR Item #: **7** **Anchor Paper**

7. [4 Points] [Print](#) [Copy](#)

Using evidence from the passage, explain what he is doing.

On the very first sentence, another piece of evidence is that he smiles and enjoys it.

Anchor Paper

Answers will vary but may include:

- His smile
- Wanted to roast marshmallow
- "It was a pleasure to burn"
- Swarm of fireflies
- Symphonies blazing

Example of a 4 point response:

...he ate, to see things blackened and changed." Him saying it was a "special pleasure" means he especially enjoys it. ...went away, that smile, it never ever went away, as long as he remembered." As long as he can remember it he will always

[Teacher Feedback](#) [Teacher Feedback](#)

Scoring Constructed Responses

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Assessment: [ELA Grade10 Semester 1 Pre](#)

Subject: [ELA](#) | Year: [2016-2017](#)

Items to include:

Content to include:

<input checked="" type="checkbox"/> Student Note	<input checked="" type="checkbox"/> Student Response
<input checked="" type="checkbox"/> Score	<input checked="" type="checkbox"/> Teacher Feedback
<input checked="" type="checkbox"/> Student Name	<input checked="" type="checkbox"/> Item
Print by: <input checked="" type="checkbox"/> Class	<input type="checkbox"/> Student

Scoring Constructed Responses

► Score By Student

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CR Item #: 7

7. [4 Points]

2



T

Using evidence from the passage, support the idea that the man is enjoying what he is doing.

Student Response

Teacher Feedback

On the very first sentence, he states: "It was a special pleasure to see things eaten, to see things blackened and changed." Him saying it was a "special pleasure" means he especially enjoys it. Another piece of evidence would be the last sentence that says: "It never went away, that smile, it never ever went away, as long as he remembered." As long as he can remember it he will always smile and enjoy it.

Scoring Constructed Responses

- ▶ Score Review by test items

Score Online Constructed Response Items

Assessment: ELA Grade10 Semester 1 Pre

Subject: ELA | Year: 2016-2017

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By Students

By Item

By Groups

View Student Notes

Score Review



Showing 50 of 145 records



Student ID	Last Name	First Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	
Students			0	0	1	1	1	1	2	0	2	1	1	0	2	1	1	1	1	1	2	1	1	1	1	1	1	1	1	
			1	1	1	1	1	1	2	1	2	1	1	1	0	0	0	0	0	1	0	1	0	1	1	0	0	0	0	0